

Jill S. Harold

EXPERIENCE

Director, Lower Division Service Courses, Department of Technical Communication, University of North Texas, August 2023-present

- Teaches professional technical communication courses to a diverse student body
- Oversees the scheduling and staffing of all lower division courses
- Supervises and evaluates graduate student and adjunct instructors
- Evaluates curricular, programming, personnel, and budgetary matters for the lower division
- Monitors student enrollment

Digital Content Creator| Instructional Designer, June 2023-present, Pinnacle Academy

- Writes curriculum for on-line product development
- Designs digital learning modules using various applications: H5P, Rise360, 2BLive, Articulate

International Teaching Assistant Program Coordinator, University of North Texas, June 2021- September 2022

- Interviewed all incoming international teaching assistants and faculty whose first language is not English
- Conducted training workshops and teaching demonstration evaluations and gives feedback pertinent to instructional improvement
- Worked with departments for specific training needs

Faculty, ESL Instructor, University of North Texas, Intensive English Language Institute (IELI), 2005- present

- Taught all levels (0 through 6)
- Taught various disciplines (Communication, Writing, Academic Skills Class, Graduate Preparation Course, laboratory classes, electives such as the Pronunciation/Accent Reduction Course, English for specific purposes (Business), inter-cultural communication)
- Delivered face to face, on-line, and hybrid instruction
- Wrote curriculum and assessments
- Conducted the Cultural Orientation for incoming students
- Assisted with new teacher training
- Mentored students transitioning to the university
- Mentored student teachers and provides professional development of faculty:
 - From the UNT linguistics department master's program
 - English faculty from overseas' universities (Turkey, Thailand, Kazakhstan)

EFL Instructor, Jilin University, The People's Republic of China, 2002-2004, through a partnership with the English Language Institute of China (ELIC)

- Taught written and oral communication classes for both English and non-English majors

Student Teacher, Robert E. Lee High School, Baton Rouge, LA, Fall Semester 2001

- Conducted over 100 observational hours, including different content areas
- Taught over 400 hours for the following courses: Biology, Biology ESL, Honors Biology, Biology AP

EDUCATION

Doctoral student at the University of North Texas, Department of Higher Education, with a cognate in teaching and learning, and a minor in Educational Psychology, 2020-present 54 hours completed
4.0 GPA

M.A., Intercultural Studies and Teaching English to Speakers of other Languages (TESOL), Wheaton College, 2004

Graduated with honors

Practicum teaching experience in Chiang Mai, Thailand 26 hours of teaching/educational research

B.S., Secondary Education and Biology, Louisiana State University, 2001

Semester-long student teaching experience in Biology/ESL

Graduated Magna Cum Laude

GRANTS

- Recipient of two Open Educational Resources Grants, UNT, 2022 and 2023
- Recipient of the Open Educational Resources Summer Grant, UNT, 2021

CONFERENCE PRESENTATIONS

- "Open Educational Resources for Academic English Instruction", UNT Open Access Symposium 2022
- "Powerful Vocabulary Instruction: How to Ensure your Students Learn and Retain 21st Century Vocabulary", with co-presenter Lisa Hollinger, TEX-TESOL V Regional Conference, Arlington, TX 2020
- "Introduction to the use of Polling Software in Higher Education", TEX-TESOL V Regional Conference, Dallas, TX 2016
- "Motivational Strategies for the ESL Classroom", TEX-TESOL V Regional Conference, Dallas, TX, 2015
- "Interactive PowerPoint in the ESL Classroom", TEX-TESOL State Conference, Dallas, TX, 2007
- "Using Logical Word Puzzles to Increase Language Competence", TEX-TESOL State Conference, Dallas, TX, 2007

COMMUNITY SERVICE

PTA member, Sam Houston Elementary and McMath Middle School Volunteer with International Students Incorporated

PROFESSIONAL AFFILIATIONS

TEX-TESOLV 2005-2023

PROFESSIONAL SERVICE

Planned and executed a professional development mini conference at IELI, December, 2020
Service on various ad-hoc and standing committees (Educational Technology Committee, Bridge Program Development Committee, various curriculum development committees as needed)

INSTRUCTIONAL TECHNOLOGY SKILLS

Blackboard, Canva, Canvas, Google Classroom, Engageli, Flip Grid, Google Slides, I-Clicker, Kahoot!, Lockdown Browser, PowerPoint, Prezi, Respondus, ResponseWare, Socrative, SPSS, TurningPoint, Turnitin, Quizlet Live, Quizizz, Zoom